

Continuous Learning Policy

The Cadoxton Way!

And the people stayed home. And read books, and listened, and rested, and exercised, and made art, and played games, and learned new ways of being, and were still. And listened more deeply.

Some meditated, some prayed, some danced.

Some met their shadows.

And the people began to think differently. And the people healed. And, in the absense of people living in ignorant, dangerous, mindless, and heartless ways, the earth began to heal.

And when the danger passed, and the people joined together again, they grieved their losses, and made new choices, and dreamed new images, and created new ways to live and heal the earth fully, as they had been healed.





WHY?

We are a learning community

To allow us all to thrive as a school community whilst continuing to 'learn and grow together, being our best forever' in these uncertain times. We have created and implemented this policy in consultation with staff, parents, children and governors. This approach is highly personal and it is about reaching clarity of thought into why and how distance learning can work for us all.

PURPOSE?

Stay Safe, Stay Learning Policy

The purpose of this policy is for it to be a guide that will support all of our Cadoxton school learning community and allowing everybody to thrive.

Whilst learning is important, well-being is at the forefront and heart of all we do. We understand that there may be times of illness, caring for the vulnerable and caring for other children within the home and this must be the priority for the community. However, we will endeavour to support our school community at this time and continue to learn and grow together. Please keep in mind that this is new to all of us and we may make mistakes, we are only human.

Wellbeing

Our Vision Statements...

- Emotional and mental wellbeing above all!
- Distance learning is not school and it must be different and fit into all our lives at home.
- We understand how difficult and challenging this time can be but also how we all need to slow down and change the focus - we need to look after each other and ask for support and help.
- We will approach distance learning for all with optimism and positivity and above all else be, flexible and adapt and change when needed.
- We will be present and emotionally available for one another.
- We value essential life skills and the importance of routine and structure for all of us but know that this needs to be different for every individual.
- To find new ways of staying connected in these uncertain times and allow everyone to use technology to its full potential and for effective communication.
- We will support those in need and provide resources including food and advice. We will offer emotional support and work collaboratively with other schools and agencies.
- Being positive and seeing the positives in this situation.



"...we believe the most important thing in this time of unprecedented change and disruption is the safety and well-being of our children and our workforce and doing all we can to support the physical and mental well-being of our children and young people throughout this period."

Kirsty Williams

In this circumstance we have defined wellbeing as the resources and strategies needed to be well. An overall sense of wellness will not be achieved without having a balance in these key elements and they have never been more important. So when planning for any distance learning the 6 areas have been considered.

Physical

This includes lifestyle choices that affect the functioning of our bodies. What we eat and how active we are will affect our physical wellbeing.

Economic

Economic wellness, in short, is our ability to meet our basic needs and feel a sense of security.

Social

This is the extent that we feel a sense of belonging and social inclusion. The way we communicate with others, our relationships, values, beliefs, lifestyles and traditions are all important factors of social wellbeing.

Emotional or Psychological

This is our ability to cope with everyday life and reflects how we think and feel about ourselves.

Intellectual

It is important to gain and maintain intellectual wellness as it helps us to expand our knowledge and skills in order to live an enjoyable and successful life.

Spiritual

This is the ability to experience and integrate meaning and purpose in life. Achieved through being connected to our inner self, to nature or even a greater power.





5 ways to improve our overall wellness



Connect - Talk and listen to others and always live in the moment.

Be Active - Do what you can and enjoy what you do.

Take Notice - Remember the simple things that give you joy.

Keep Learning - Embrace new experiences and seek new opportunities.

Give - Give people your time, your words and your presence.



SCHOOLS RESPONSIBILITY

Keep all staff and children safe and well

Offer access to childcare for critical key workers

Ensure learners who are at most risk are being supported with whatever they need.

Ensure that weekly contact is made with children through whatever means necessary and if this is not possible refer to SLT.

To work collaboratively to meet the needs of our wider community- lead school HUB 5

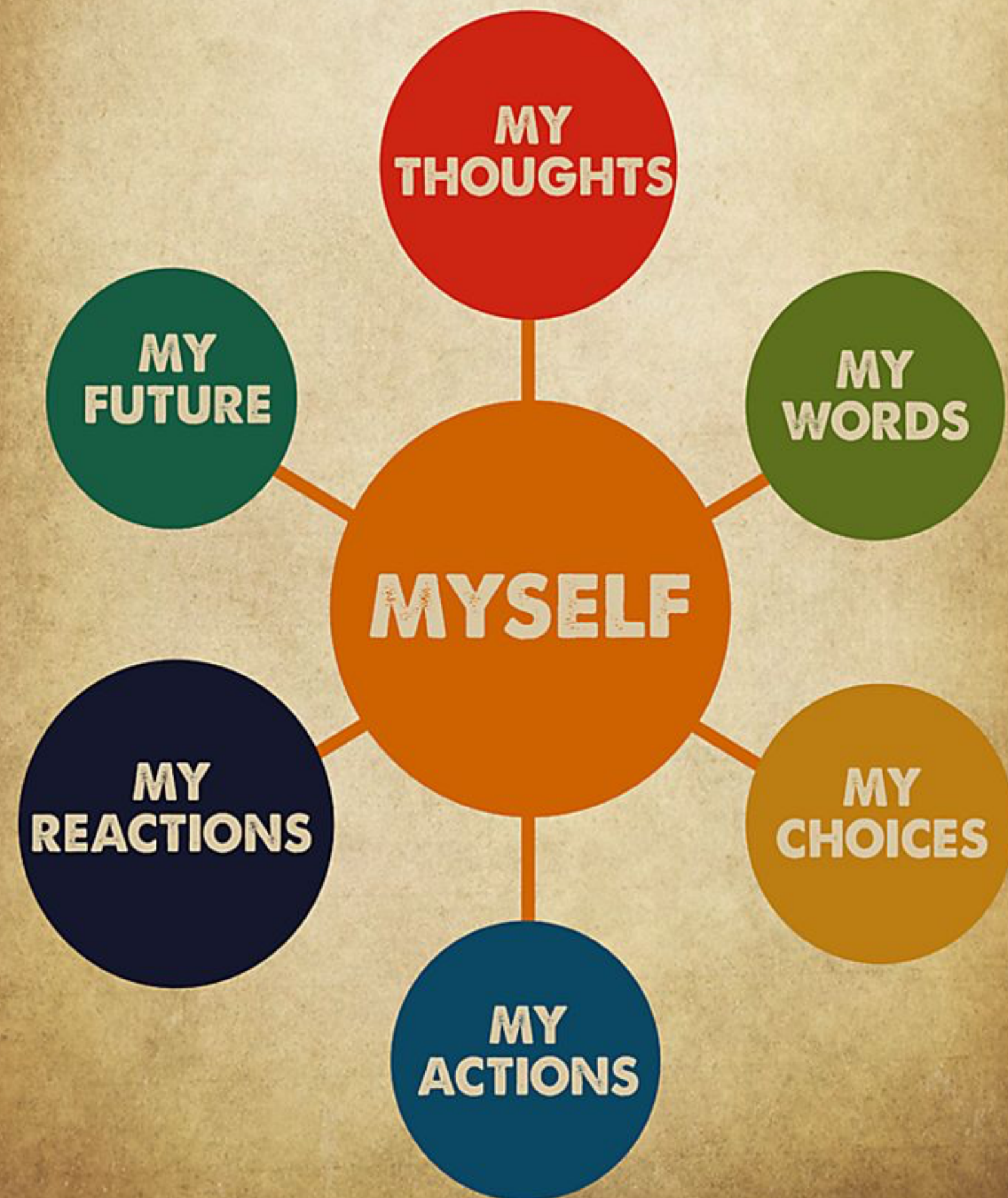
We will expand our Fare Share supplies to ensure that families across the Barry have food and that we are supporting their basic needs



“We are not trying to duplicate the school experience within the home environment. School staff, learners parents and carers are all sharing their homes with work. It is important to strike the right balance between home life and work life to avoid unnecessary pressures. Wellbeing is of paramount importance for us all at this uncertain time.”

Janet Hayward Headteacher

I CAN'T CONTROL ANYONE ELSE BUT I CAN CONTROL



Restorative Approaches

Parents were struggling to get children engaged in learning and the main barrier they identified was their own well-being and managing behaviour in the home. Staff worked with parents to empower them to understand what they can control and what they can't. We supported the development of restorative approaches

"Learning and Growing Together, Being our Best Forever!"

Restorative Conversation Rules:

- Only one person talks at a time!
- No interrupting
- Be calm and ready to talk
- Use very few words
- Never ask 'WHY'
- Be respectful to each other
- Listen carefully to each other
- Questions will be first asked to the affected person.

"The Cadoxton Way!"

Being Safe

Be kind

Being Respectful

Be the Best we can Be!

Cadog The Bear



Relationships

To help those affected

1. What happened?
2. What did you think/feel at the time?
3. What impact has this had on you and others?
4. What had been the hardest thing for you?
5. What do you think needs to happen now?

Response to challenging behaviour

1. What happened?
2. What were you thinking/feeling at the time?
3. What have you thought about it since?
4. Who has been affected by what you have done? In what way?
5. What do you think needs to happen now?

Hope

Confidence

Controlling our emotions

Optimism

Resilience

How to stay safe and stay learning?

CONNECTEDNESS

Strong relationships with others is an essential part of building resilience and boosting wellbeing. Despite normal means of connecting being out of action there are still many ways in which we can remain connected to those that are close to us and to the wider community. Feeling a part of our Cadoxton Family is so important to us all to be able to thrive. We are a whole community and we all have a part to play and a responsibility to stay in touch and find new ways of communicating. To make this work we need to connect with each other in different ways daily. Utilising digital tools, seesaw, twitter, google classrooms, phone calls, face time platforms, video calls and visits when necessary for those vulnerable or in need. Making daily contact with family and friends is of paramount importance. Being emotionally available at times when we are needed and being active listeners.

ACCESSIBLE

Technology needs to be used to enhance learning opportunities, through digital platforms that are accessible to all ages. We commit to providing technology on loan for our staff and children that are finding things difficult to ensure that they have the relevant tools they need for learning. We will make sure that communications are clear and simple and we will be available whenever needed.

ENGAGING

Staying curious, exploring and learning new things is a great way to keep your mind active and functioning. Setting simple achievable tasks which we can all feel success and ownership of.

FLEXIBLE

We are not trying to duplicate the school experience within the home environment. We are all sharing our homes with work and learning. It is important to strike the right balance between home life and work life to avoid unnecessary pressures. It is essential for us all to find a routine that works for us. Being flexible in this time is essential but also being really honest about what is working and what needs adapting will help all of us to thrive.

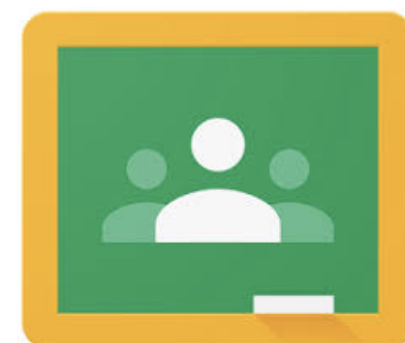
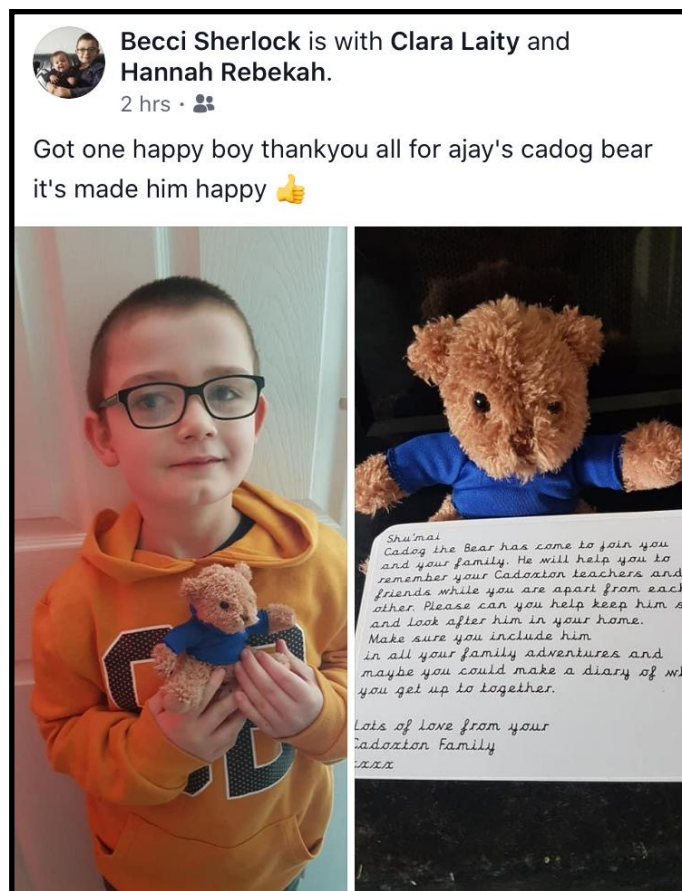
PURPOSEFUL

Learning should have purpose and be relevant to the stage of the child not the age. Play should be used as the basis for learning when possible and appropriate. It is essential to ensure that we keep our mind and bodies active and moving is essential your body might not look the same at the moment but consistency is key. Having a routine with your sleep, nutrition and exercise will allow you to maintain. What matters most in our teaching now and find ways to do it at distance. Can't just put 'stuff' online and then hope it becomes learning. Checking in for understanding (AfL) - Remember this isn't normal and we can't try to mirror what we do in the classroom.

OUR STAFF

Supporting Home Learning

- It is our responsibility to maintain contact with learners
- Acknowledge and appreciate learners' efforts, to celebrate their work and offer encouragement
- Support the learners to ensure that they understand the tasks and respond to any misconceptions or misunderstanding that they may have and give relevant feedback
- Support the next steps of learning
- Allow learners to access learning through digital or other accessible methods in a practical and uncomplicated way



Professional Learning

- All staff have a responsibility to stay connected through Friday morning meetings using video conferencing. This is about sharing and celebrating the impact of our collective commitment, whilst gaining a sense of belonging to our Cadoxton school community.
- SLT weekly meetings will align priorities and then phase meetings will enable relevant thinking and information to be shared.
- Professional learning sessions are created using relevant research and expertise and are based on the priorities of the School Development Plan. The sessions will happen weekly with enough prior notice of the day and time to allow for flexibility. Sessions should last around 1 hour to an hour and a half including discussion time.
- The learning sessions are planned will happen in different groupings depending on the purpose and delivery approach.

Sessions will take place on a 3 week cycle approach
Week 1 - Reading / Learning / Professional Discussion
Week 2 - Reflecting and Practical Application
Week 3 - Review and take action based on new learning



Staff will continue with their Personal Inquiries but realign their focus based on appropriateness during this time. Staff will connect with partners to mentor, coach and reflect on common inquiries. Teachers will keep journals reflecting on learning as a continual journey. LSAs will collect and record their findings. Inquiries will be shared and findings presented at the end of June in small groups, with phase leaders. It is the individual staff and phase leaders responsibility to ensure that the inquiry is meaningful and aligned with the schools priorities.

OUR PARENTS

Home learning is there to be used as a guide but it is purposely planned and designed to be flexible and not prescriptive. It is the responsibility of the parents to ensure that they support their children when possible and encourage children to take part in the learning opportunities. Teachers are available online, by email and over the phone to offer support during school hours.

It is the parent's and carer's responsibility to follow the rules and regulations around social distancing to keep themselves and their families safe.

Parents need to set their own routine and rhythm to the day. Learning can come in all shapes and forms and valuing play and everyday life skills at this time is of paramount importance. Parents are not teachers but play a vital role in ensuring that their families continue to thrive and grow at this difficult time.



Control what you control!

We are committed to supporting parents/carers by providing simple and clear guidance to understand their role in supporting their children with distance learning. It is the parent's responsibility to support the learning process, well-being and basic needs of their children through effective contact and communication with school.

Simple Steps to Follow...

Do not worry about trying to replicate the school day but be realistic about creating a routine that works effectively and be flexible if it needs changing. Your children will feel more comfortable and learn better with a predictable routine to the day, even if this is difficult so start with thinking about these simple steps.

Video on a new learning routine - <https://youtu.be/DksPXzqS2vM>

What is going to work for you and your family?

Get up and go to bed the same time each day



Have regular meals



Have regular breaks



Make time to be active, to play and to speak to friends and family.



Limit screen time and make sure

New Learning Routines



Communication

Above all else make sure you keep weekly contact with school. Seesaw, Twitter, Email, Hwb, Phone calls Text messages during the school hours. Out of school hours if you need to make contact with school urgently then please contact Mrs J Hayward: HaywardJ@hwbmail.net Whatever works for you we will adapt in these uncertain times and we know you can too!

Support



Ask for support, you are not alone, school is open for you to get help during school hours with whatever you need. Outside agencies are here to help and support and we can point you in the right direction.



0800 0327 322

familiesadvice@valeofglamorgan.gov.uk



Social Services: Contact numbers

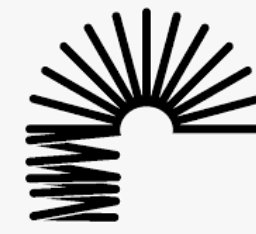
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02920 788 570



Space

Identify times that you can support learning and then times when the children can be independent. Try to get them to keep a focus for parts of the day!



Flexible

If things don't work one day, don't give up, tweak it and try again. Remember to use the home learning as a guide provided from school and set achievable goals.

Technology



Ensure that you have the technology to support learning and understand how to use it! If you don't, ask for help from school. We can provide technology to those families who need it to support home learning. Set age-appropriate parental controls on any devices your child is using and supervise their use of websites and apps. See [advice on keeping them safe online](#) and talk to your child about online safety.

Digital devices are not the only way to learn. Manage screen time with a timer and break up screen time by getting your child to:

- Use books and other printed materials that their school has provided or that you have at home
- Write by hand - try asking them to complete work by hand, write a diary, a summary of things they have learned or done each day or 'to do' lists
- Be active and get away from the screen regularly - see a selection of [physical activity resources](#) for primary school children
- Stop using digital devices at least an hour before bed

OUR CHILDREN

We are prioritising support for all learners to ensure that they continue to progress. We will also put measures in place to effectively manage transition back into school when the time comes. We therefore take time to consider how all learners can be supported and remain in good health both physically and mentally. We are committed to supporting and promoting the emotional wellbeing of our children. This is fundamental to our vision for Home / Distance Learning. It is important to find the right balance of screen time.

Despite being apart, WE WILL remain connected - our Cadoxton Family. 

Connecting weekly with our families via text, phone calls and or video calls

Offering opportunities for our children to remain connected with their friends via Teams through HWB

Planning exciting, practical and accessible home learning challenges that support all aspects of the curriculum

Providing a support network for our vulnerable families

Promoting the valuable life skills that parents/carers are teaching their children at home

Providing opportunities for our children to connect with emotionally available adults

Offering bespoke home learning for individuals that meet their needs and respond to their learning styles.

Celebrating the experiences parents/carers are offering their children, including cooking, gardening, art & craft

Promoting the importance of play for all children

Promoting the important role that outdoor exercise plays in supporting children's physical development and emotional wellbeing and learning

Any child who has additional learning needs and requires support from an outside agency or specialist teacher can still access support remotely. The engagement team, school nurse and education psychologist are available to support the children who need and should be contacted either through school or directly where appropriate.

Support the back to school process

BACK TO SCHOOL- Can you help?



As we prepare for our doors to reopen once again. We are excited to see each other but we are aware that it is going to need to be a different! So what can you do to help | prepare your children for the return to school? Have a look at the key ideas below.

Be Calm

Your child will take their lead from you and be reassured if you are calm, steady and matter of fact. Take a deep breath, count to 5 and breath!

Be Positive

Remind them of all the ways they can keep themselves safe: washing their hands regularly, sneezing and coughing into an elbow, not hugging others and staying in their own bubble. Teach them how to high five or virtual hug from a distance.

Be Supportive

Young children may particularly struggle with separation anxiety and may become tearful, clingy or show anger. Reassure them that you will miss them and that you will think of them throughout the day. You could draw a little heart on their wrist

Be Curious

These are strange times and children's imagination will run away with them. Listen and try not to dismiss their fears but validate how they are feeling. "I really understand why you feel like that at the moment." Try not let them hear adult conversations that might confuse them.

Be Thankful

Help your child think of things they are looking forward to: being with their friends, seeing their teacher, being in their classroom.

Be prepared

Support your child to be aware of the changes that will have happened to their classroom and school environment. Teach them what 2m looks and feels like and explain that this is to keep us safe. Rehearse and practice your 'goodbye' routine and create a 'hello' greeting for the end of the session. Explain why they can't see everyone and that they will be in a special bubble that will help them to be safe. Even walk them to school if this helps to prepare them. Look at photos of school and remind them of their teachers and LSA's. Watch videos of happy memories of school.

What can you do/watch/share with your child to help them prepare:

Ruby's worry: <https://www.youtube.com/watch?v=91khCq44RrE>

Everybody worries: <https://en.celameo.com/read/000f7721945cfesbb9cc?authid=Xu9pcOzU3TQx>

Why can't we hug?: <https://www.youtube.com/watch?v=2PnnFPRRgY>

Social stories and resources: <https://www.elsa-support.co.uk/back-to-school-after-coronavirus-story/>

Effective Communication

Video updates



Cadoxton Primary Newsletter

"Learning and Growing Together, Being our Best Forever"

This week and September!

It has been great to see over 80% of our children attend these sessions this week, we look forward to seeing everyone again and hopefully even more over the next 2 weeks. These sessions will ensure that children feel happy and comfortable returning to school in September. On the back of this Newsletter, you'll find a list of teachers and classes for the new academic year. Next week, your child will receive an invite to a Teams meeting with their current and new class teachers. The purpose of the meeting will be to celebrate the year that's gone by and introduce the children to their new teacher. There will be some changes to classes in the interest of ensuring the best mix overall of children, ensuring children can thrive socially, emotionally and academically. We are making plans for September in the best way we can whilst we still don't know expectations from Welsh Government. As always, we will keep you as well informed as possible.

Next week

Reports to Parents will come home with children when they come to school for their check in sessions. If children don't attend their session then we will hand deliver your child's report.

Here is this week's Cadoxton Celebration of learning, da iawn pawb!

<https://www.youtube.com/watch?v=k1ZMqUBUkw>

Loaned ICT Equipment

Please can children return this to school next week, we will be gathering in equipment to wipe devices and prepare ready for September. Of course, if we are in the same situation in September we will be able to redistribute to families then. Ddiolch.

Big Barry Dance 2020!

With our Big Barry Dance virtual celebration on 15th July, we have a challenge for you! We would love to see photos and videos of you practicing the BBD routine at home. Send in your photos and videos to be in with a chance of being featured in our BBD video after the main event! Please send any photos and videos to your class teacher.

A message for Year 6 only: please can you also send in your videos of you practicing the BBD routine as this will be used as part of your leavers video.

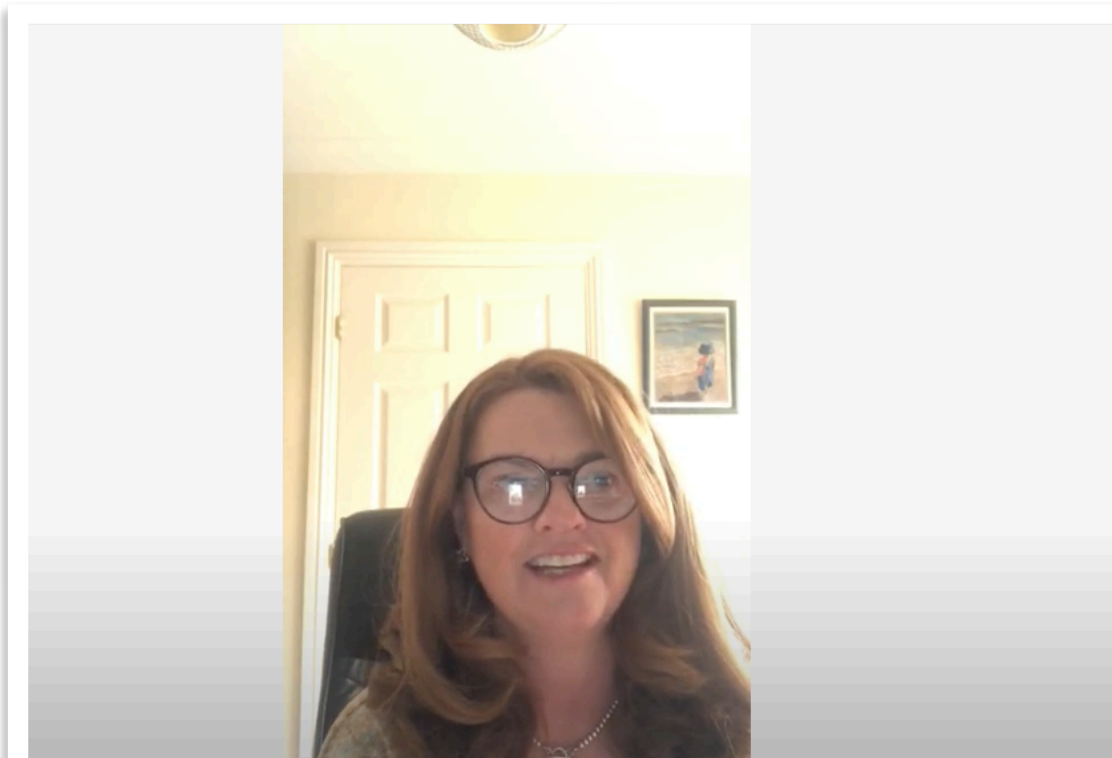
Happy Dancing!

And finally...

Please remember that we are here to support families in anyway we can. If you need to contact us, please do:
Hayward@hwbmail.net
Mrs Hayward

Friday 3rd July 2020

Weekly newsletter

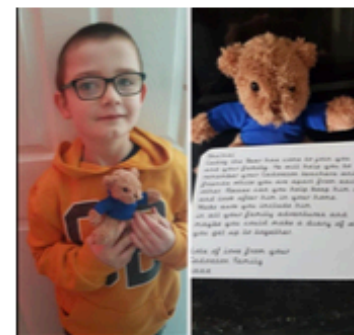


Distance Learning Policy, The Cadoxton Way! One Page Profile



Continue to learn and grow together being our best forever in different times. Supporting ALL families together.

All staff will stay connected through weekly meetings and Professional Learning.



Schools Responsibility to keep all staff and children safe and well. We will offer access to childcare for critical key workers. We will ensure our vulnerable learners are supported with whatever need. We will ensure weekly contact is made with ALL families. We will work collaboratively with the needs of our wider community – Hub 5.

We will be emotionally available to our families.

Connectedness - Feeling apart of our Cadoxton family is so important to us all to be able to thrive.

We will celebrate the children's learning and offer encouragement.

All staff to continue with personal inquires. They will be meaningful and aligned with the schools priorities. Focusing on the NOW.

We are not trying to duplicate the school experience within the home environment.

Find a routine and rhythm of the day that works for you and you family.

For distance learning to be successful you need a balance of 6 key elements for an overall sense of **wellness** – Physical, Economic, Social, Spiritual, Intellectual and Emotional or Psychological.



5 ways to improve our overall wellness – connect, be active, take notice, keep learning and give.

Our Vision Statements

- Emotional and mental wellbeing above all!
- Distance learning is not school and it must be different and fit into all our lives at home.
- We understand how difficult and challenging this time can be but also how we all need to slow down and change the focus – we need to look after each other and ask for support and help.
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- To find new ways of staying connected in these uncertain times and allow everyone to use technology to its full potential and for effective communication.
- We will support those in need and provide resources including food and advice. We will be an emotional support and work collaboratively with other schools and agencies.
- Being positive and seeing the positives in this situation.

"The approach Cadoxton has taken has meant that they have considered everybody's needs and have provided meaningful experience with help and support home it is needed. This way of working has meant that everyone has stayed connected." Parent Governor, Megan M

Despite being apart, WE WILL remain connected – our Cadoxton Family.

Keeping it simple!!

An headlines document giving a one-page profile approach to successful continuous learning

Return to School- The Cadoxton Way!

Returning to School - The Cadoxton Way!



Why are schools reopening?

On the 3rd June, the Minister for Education announced that schools would increase operations from the 29th June until the 17th July, so all learners have the opportunity to 'check in, catch up and prepare for summer and September'.

Check in - with our school, our staff and some of their peers

Catch up - and share experiences with staff and peers

Prepare - for a return to school in September and beginning to understand how it may need different routines to the time before our school closure.

Our whole school community are so excited to be able to welcome the children back into school, albeit in a limited capacity. This new approach will undoubtedly look different from when the children left us in March but we have been working hard to create a safe, equitable and measured plan for reopening school safely.



How will this be organised?

Children will be able to attend school for a half day session (2.5hrs) each week 9:30 - 12:00.

The school will be open in this way for Mountains classes Monday and Tuesday then Rivers classes Thursday and Friday.

Wednesday will be allocated to a deep clean of the school, staff meetings, preparation and planning time and our new 'Wicked Wednesday's'.

You will be contacted by your child's class teacher sharing the group your child has been allocated. As you will no doubt appreciate, it will not be possible for us to meet individual requests for specific days and times but class teachers have considered these groups carefully and friendships have been taken into account.

School reopening will be an ongoing process to make sure it is the right approach for the children, staff and parents. It may adapt and change as we go forward.

Food and Drink Provision: Children will need to bring their own water bottles into school, for **WATER ONLY**.

This can be refilled in school. Children may bring a healthy snack into school. There will be no school lunch provision.

	Monday	Tuesday	Wednesday	Thursday	Friday
In school - 9:30 - 12:00	Mountains (Group 1 - 15 children Max)	Mountains (Group 2 - 15 children Max)	School Closed - Deep Clean	Rivers (Group 1 - 15 Children Max)	Rivers (Group 2 - 15 Children Max)
Continuous Learning (Home) - 9:30 - 12:00	Rivers	Rivers	Wicked Wednesday' for children and families.	Mountains	Mountains
Continuous Learning (Home) 13:00 - 15:20	Mountains and Rivers	Mountains and Rivers		Mountains and Rivers	Mountains and Rivers

Returning to School - The Cadoxton Way!



What will it be like?

We always put the wellbeing of all our children at the heart of what we do.

With this in mind there will be no formal teaching of curriculum content during this period but we will be looking to make the links between children's current wellbeing and their learning. Our focus will primarily be on the wellbeing of the children so that we are able to establish firm foundations for re-engaging with learning and teaching. We will also use this as an opportunity to support children with their understanding and access of distance/online learning.

As the return to school extends into the Autumn term, we will ensure that our continuous learning approach grows to include supported online/home learning, in school learning and independent learning experiences.



Continuous Learning / Home Learning:

Home learning will continue to be set and supported by class teachers. This will be further supported by teachers during the limited face to face contact time children receive during their time in school.



Communication:

School Office - The school office will not be open to visitors. If you need to contact the school office or speak to a member of staff please do this via phone or email.

Class teachers remain the first point of contact to answer questions regarding distance learning. This can be done either via SeeSaw or Google Classroom.

Weekly Teams Meetings - Weekly video calls will continue for the children on Microsoft Teams until the summer holidays. These will be with your child's class teacher / LSAs and peers from their year groups.

Drop off and Pick ups:

Personalised videos will be coming out next Friday further explaining logistics of where and how children will enter and exit the building while adhering to social distancing.

NO PARENTS OR CARERS will be permitted on the school grounds. Members of staff will be on entrances to the school site to ensure we operate a 1 by 1 entry and exit. (2M)

Returning to School - The Cadoxton Way!



Social Distancing:

With social distancing measures still very much in place, arrangements have been made in school to help children and staff stay at a safe distance. Whilst we know you will appreciate the difficulties of ensuring social distancing with younger learners, we have determined that social distancing will work across three distinct levels.

- Adult to Adult
- Adult to Child
- Child to Child

Adult to Adult - All adults accessing our school site are expected to demonstrate social distancing of 2 metres. Please support us in adhering to this.

Adult to Child - There will be social distancing where appropriate. Due to the nature of our building, individual needs and to support and care for children, it may not always be possible to adhere to social distancing.

Child to Child - Staff will regularly remind and reinforce the key messages. However, we cannot guarantee that your child will not come into closer contact with others. We fully understand your concerns regarding the safety of your child but it is important that we are realistic about the prospect of younger children maintaining social distancing.

Welsh Government guidance acknowledges that 'it is not practicable to expect learners to maintain consistent social distancing of two metres. Staff should however seek to ensure some distancing between learners. This is based on medical advice and evidence which suggests that the risk of infection and transmission for children is likely to be lower. Practitioners should recognise that younger learners will not be able to maintain social distancing at all times.'

If you have any further questions or queries please contact:

Janet Hayward - Headteacher - HaywardJ@hwboymru.net

Rhian Milton - Deputy Headteacher - MiltonR@hwboymru.net

The move from Distance Learning to Continuous Learning

Why continuous learning ?

Learning that happens in school, at home and via a digital platform
Is purposefully linked and has meaning.

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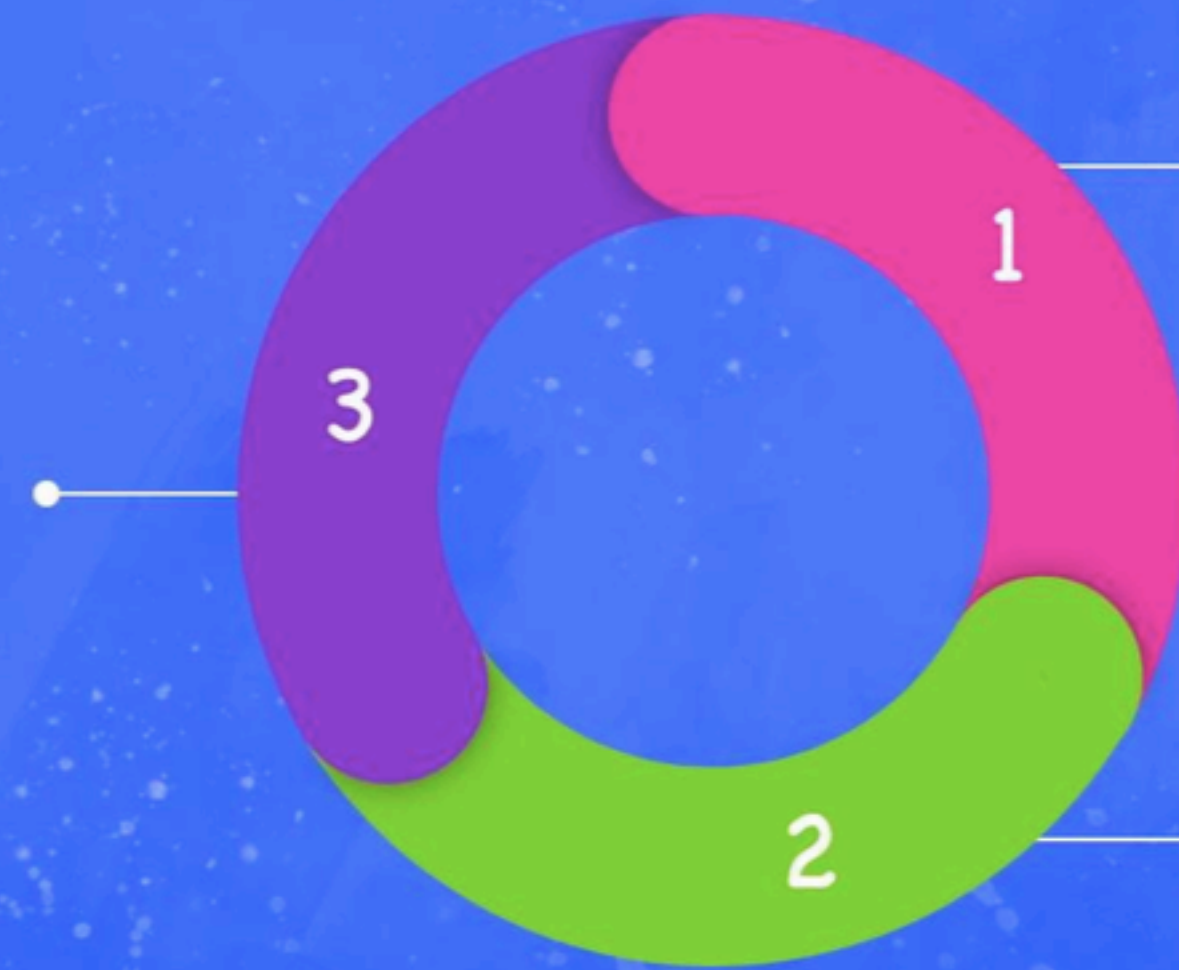
CONTINUOUS LEARNING

We, at The Learning Partnership, prefer to use the term 'continuous learning' rather than 'home learning' as this implies stronger links between face-to-face contact sessions and learning at a distance.

Support from Partners

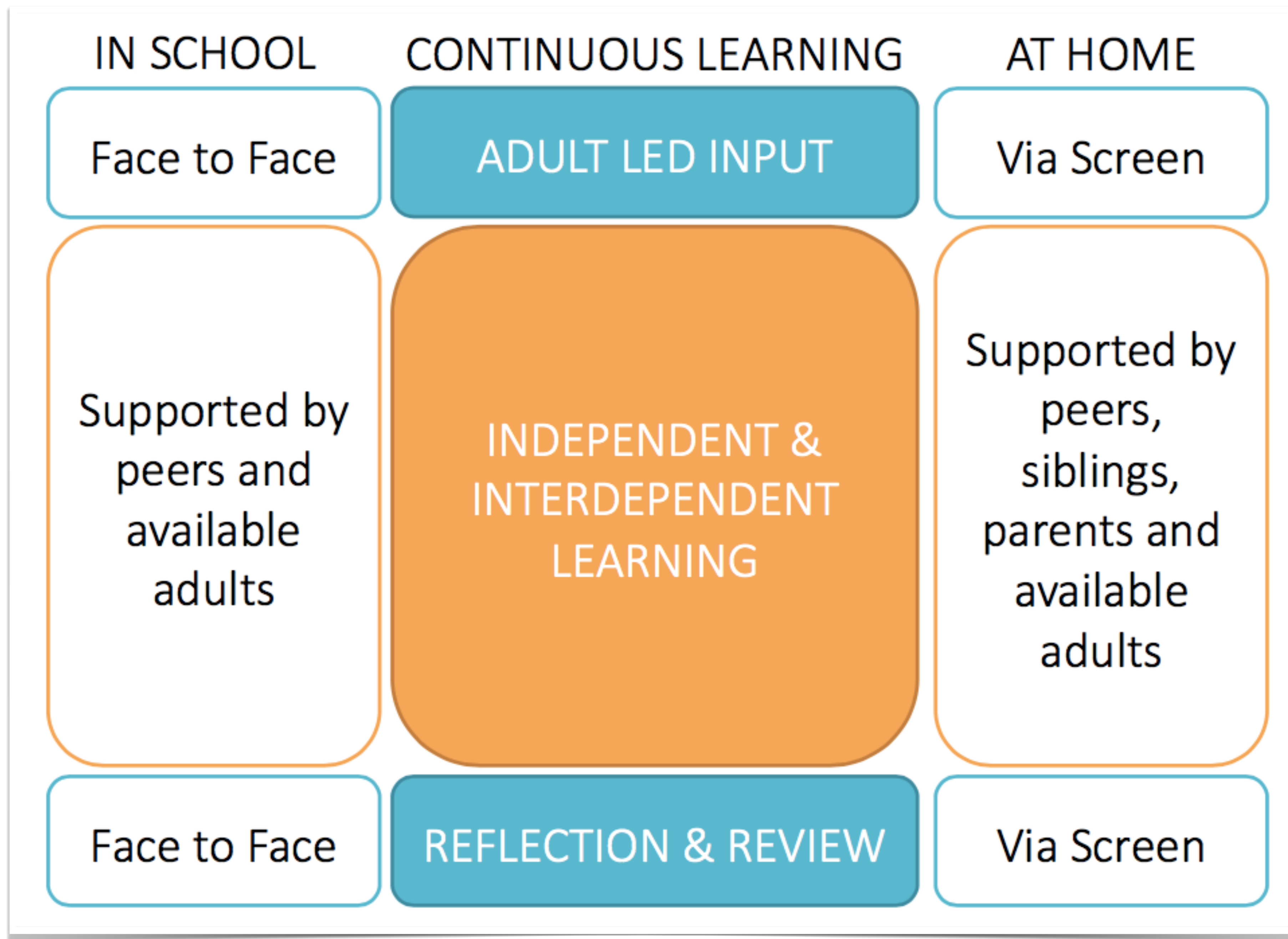
Continuous Learning

Remote check-in points using Google Classroom, See-saw, Teams, Zoom etc.



Face-to-face contact session to reflect on previous learning and introduce new learning

Continuation of learning independently at home



How do we ensure that highly effective learning is happening in school and at home?

The teacher uses a wide variety of teaching strategies, resources, technologies and learning experiences to:

- Generate learners' interest, understanding and meaning;
- Facilitate learners' mastery of fundamental skills, knowledge and concepts;
- Intellectually challenge and actively engage all learners, especially in creative, critical and complex thinking;
- Promote independent and interdependent learning; and
- Accommodate a variety of learning styles.

We must teach our children to be independent and interdependent learners.

If we are to successfully meet the needs of all our children, we must teach a set of skills that enables them to work productively without our direct supervision.

Just as we teach skills and concepts in the academic curriculum, so too must we teach children the skills to be effective independent and interdependent learners.

In other words, we must think of 'independent and interdependent learning' as content areas that need to be taught in the classroom.

INTEGRAL SKILLS?

Procedures + Practice = Routines + Independence

The specific skills have been taught using procedures and routines. A procedure is how the teacher wants something done in the classroom or at home. It is how we do things in the classroom/home that facilitates learner engagement.

A routine is a procedure that children end up doing automatically without prompting or supervision.

Procedures are transformed into routines through rehearsal and practice.

Whole Class Continuous Learning Plan

Continuous learning will keep us connected. We will learn and grow together even when we are apart.



Our Commitment - School

- * We will provide daily learning experiences for your child.
- * We are contactable for parents via seesaw within school hours between 8:30am - 3:30pm.
- * We will make sure that you are able to access continuous learning for your child including logins and passwords being sent home so children can access all digital platforms.
- * Class teachers will ensure that your child remains connected with their peers and teachers via Microsoft Teams video meetings.



Your Commitment - Parents

- * Offer your child a learning experience each day or at a time that fits your family life
- * To share your child's learning on seesaw.
- * To ensure your child accesses and engages with scheduled video meetings.
- * To let school know if you have any issues with technology.
- * To follow the government rules on self-isolation to stay safe.



Your Child's Commitment

- * Stay safe, be respectful and be the best I can be.
- * Share my learning with my teacher and talk about my successes and challenges in my learning.
- * To share my thoughts and feelings with a trusted adult.



Weekly Learning Experiences - PS1 -

Nur / Rec

- * We will host a weekly Teams video meeting with your child's class teacher, key worker and peers.
- * We will send an active start video and bedtime story daily.
- * We will provide an Active Learn login for you to be able to share books with your children
- * We will provide a range of learning experiences for your child, these will be sent daily on Seesaw.

Weekly Learning Experiences - PS2 -

Y1 / Y2 / Y3

- * We will host a weekly Teams video meeting with your child's class teacher, key worker and peers.
- * We will communicate learning experiences via Seesaw.
- * We will send a daily active challenge (VS the teacher).
- * We will send daily stories, read by staff via Seesaw.
- * We will provide daily reading opportunities either via active learn (digital) or reading physical books.
- * We will send pre-recorded video teaching sessions for your child - Phonics - Monday + Wednesday and Maths - Tuesday + Thursday
- * We will provide a learning project for children to work on - 2 week project to be sent out via seesaw and shared via seesaw.

Weekly Learning Experiences - PS3 -

Y4 / Y5 / Y6

- * We will communicate learning experiences with children via Google Classrooms (check class stream daily).
- * We will arrange Face to Face meetings every two days in learning groups via teams. These will be an opportunity for children to ask questions on their learning and to catch up with their peers.
- * We will host digital guided reading sessions. Teachers will allocate a book for each guided reading group (via active learn - These virtual sessions will take place twice a week via Teams.
- * We will provide collaborative projects where children collaborate in pairs or threes digitally. Children will share their learning with the rest of their peers on return from isolation. Each child will have a specific role within the group.

These are our learning platforms that we will use to keep us connected:



Mathletics

Google for Education

Active Learn

Seesaw

Hwb

Weekly Learning Experiences for all progression steps will include:

- * Physical activities
- * Reading
- * Mark-making / Writing
- * Creative activities
- * Numeracy and Maths.



Individual Isolation Continuous Learning Plan

Continuous learning will keep us **connected**. We will **learn** and **grow** together even when we are apart.



Our Commitment - School

- * We will provide daily learning experiences for your child.
- * We are contactable for parents via seesaw within school hours between 8:30am - 3:30pm.
- * We will make sure that you are able to access continuous learning for your child including logins and passwords being sent home so children can access all digital platforms.



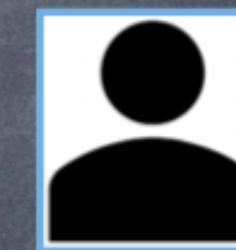
Your Commitment - Parents

- * Offer your child a learning experience each day or at a time that fits your family life
- * To share your child's learning on seesaw.
- * To let school know if you have any issues with technology.
- * To follow the government rules on self-isolation to stay safe.



Your Child's Commitment

- * Stay safe, be respectful and be the best I can be.
- * Share my learning with my teacher and talk about my successes and challenges in my learning.
- * To share my thoughts and feelings with a trusted adult.



Weekly Learning Experiences - PS1 -

Nur / Rec

- * We will arrange for a weekly video call with your child's class teacher / key worker.
- * We will send a bedtime story twice a week read by your child's teacher or key worker.
- * We will provide an Active Learn login for you to be able to share books with your children
- * We will provide learning experiences for your child on a weekly basis via Seesaw.

Weekly Learning Experiences - PS2 -

Y1 / Y2 / Y3

- * We will communicate learning experiences for your child via Seesaw.
- * We will make sure your child has a range of digital books available via Active Learn.
- * We will make sure your child has a range of mathematic and numeracy challenges to complete on Mathletics.
- * We will send a video story twice a week read by your child's teacher or key worker.
- * We will provide learning experiences for your child on a weekly basis via Seesaw.
- * We will provide home learning packs (if requested).

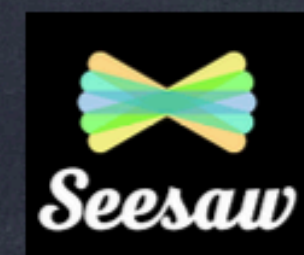
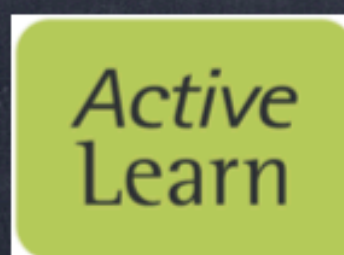
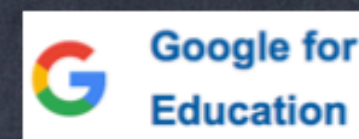
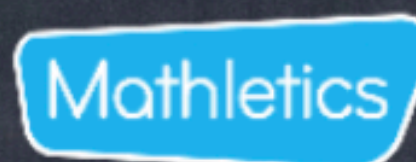
Weekly Learning Experiences - PS3 -

Y4 / Y5 / Y6

- * We will communicate learning experiences with your child via Google Classrooms.
- * We will make sure your child has a range of digital books available via Active Learn.
- * We will make sure your child has a range of mathematic and numeracy challenges to complete on Mathletics.
- * We will continue to provide a weekly project for your child to work on via Google Classroom - please make sure they hand it in to receive feedback from their class teacher.
- * If you don't have access to digital technology here are some examples of learning that can take place without technology - read a book, complete a diary entry, times tables, numbers around the house, cooking recipes and writing instructions, active start, create an obstacle course in the garden, make a board game.
- * We will provide home learning packs (if requested).



These are our learning platforms that we will use to keep us connected:



HOW to STAY CONNECTED
DURING SELF ISOLATION.

This is what Corona means to us.....

alm Keep calm and breathe.

penness This is a new way of being, this is the time to ask for help.

outine Structure your day. Where, when and how are you going to learn?

ptimism This will end and we will get through it together.

otice Notice each other and focus on what is important to get through each day.

ctive Get out and get active but stay safe!



We are a Cadoxton Family and this is the Cadoxton Way!

Feedback from our Cadoxton Family

125 parents have given feedback on our home learning approach on an online survey

“Home learning at Cadoxton makes the most of using the whole home as a learning environment and working collaboratively with family members. It puts wellbeing front and centre of all communications and tasks. Contact with parents, guardians and children is warm, human and regular through a range of safe platforms suit every families needs, preferences and access to technology.” Parent Governor, Megan M



“I am very grateful for the teachers, their commitment is inspiring and contact has been outstanding. We are very grateful to be part of such a caring school.” Year 6 Parent

“A big thank you to everyone for making learning fun and interesting. Also for the effort regarding video calling and class online meetings, this had made him feel still connected to his friends.”
Year 2 Parent

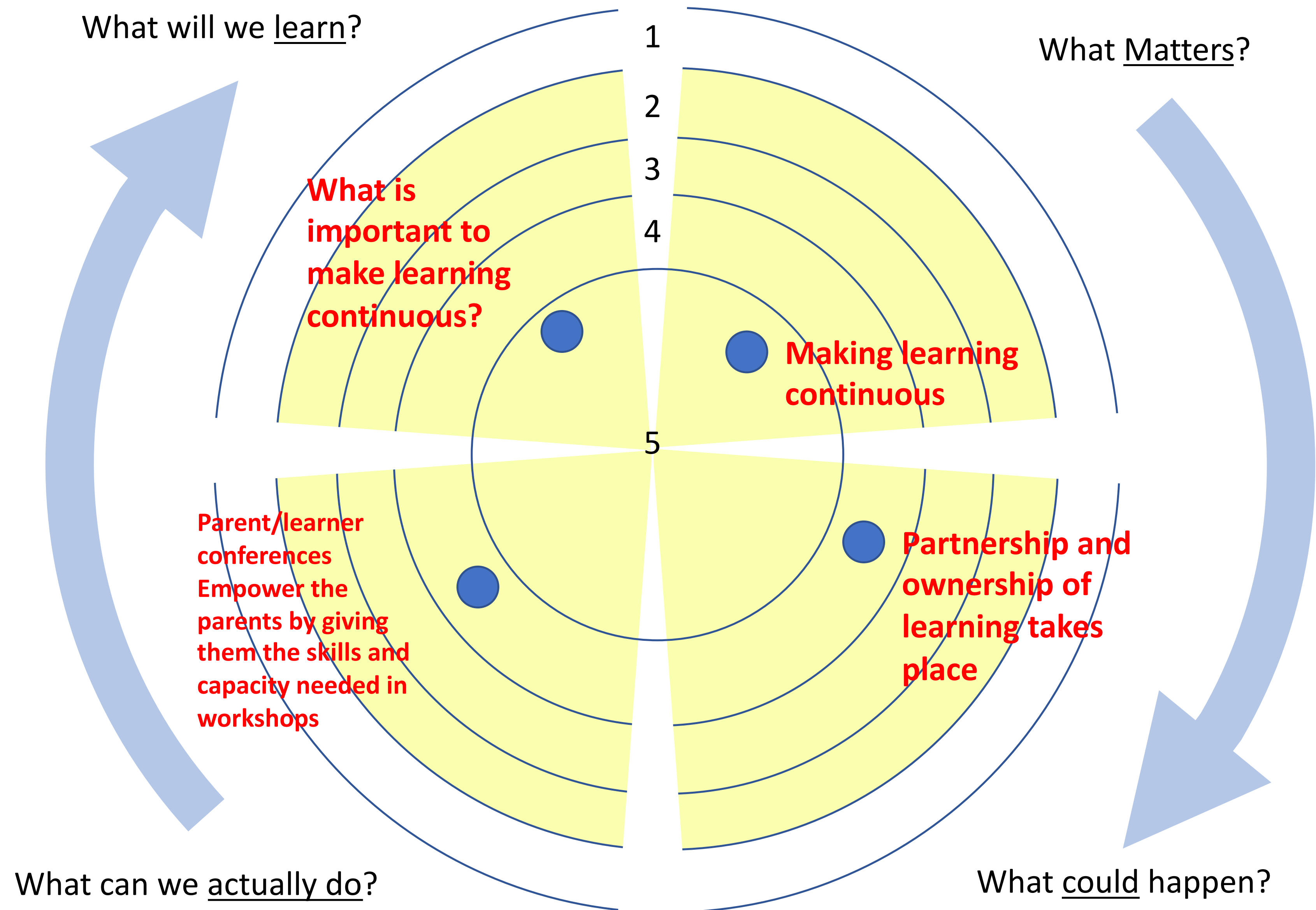


“Speaking to friends who have children in neighbouring schools, they aren't receiving the same kind of support Cadoxton are providing. I think Cadoxton and its wonderful teachers are definitely leading the way on this and doing a brilliant job!” Nursery, Year 1 and Year 2 Parent

“Thank you so much Cadoxton Primary School. During normal times they are a great school, but now they're awesome. FaceTiming, bedtime stories, zoom parties on top of home learning. Sabrina loves you all.” Reception Parent



The staff, children, governors and parents have provided feedback into this policy and approach. .



The Innovation Wheel breaks down a potential innovation into 4 elements. The outer ring (1) suggests basic value, whilst the centre (5) denotes high value.

The aim is to help clarify decision-making after a range of alternative opportunities to innovate have been voiced.