

The Learning Partnership

COURSES - AUTUMN TERM 2019

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Welcome to The Learning Partnership

The Learning Partnership Wales

The Learning Partnership was founded by Wendy Thomas and Glenda Dudley a decade ago. During this time our offer to schools, in the UK and abroad, has evolved to meet the needs of a dynamic and changing educational landscape.

While our offer has evolved, our values have remained steadfast. We pride ourselves on a core set of values that ensures the integrity of our service and our commitment to you. We provide the external, independent viewpoint that is essential for reflective, innovative practice while at the same time, we respect your unique context, challenges and circumstances.

Our Values

Our core values thread through all aspects of our daily lives and through our working practices:

- Integrity and Honesty
- Current and Innovative Thought and Action
- Commitment and Consistency
- Empowerment and Passion

We aim to be the best that we can be and to support others in reaching their goals.

Our Partnership

Our partnership spans a number of years with many schools and is based on a positive relationship with professional learning dialogue at its heart. We value our collaboration with colleagues and welcome the challenge and expertise that each party brings to the table. Whether you've worked with us before, or are just connecting with us for the first time, our door is open and we are excited to hear from you.

Our Offer

Our innovative offer includes a range of supported services that are tailored to your needs and to your budget. Our partnership with you acts as a catalyst for positive, planned change and improved outcomes for children.

For all of us at The Learning Partnership it will never be a one-size-fits all!



Curriculum for Wales, 2022

A practical introduction to the new Curriculum for Wales, 2022

1 day course

Curriculum for Wales, 2022 is the biggest change we have seen in education in Wales since 1988. Is your school ready to take on this exciting challenge? Following on from our commission with Welsh Government, we are pleased to offer this one-day training course to support schools in understanding the proposals detailed in the new curriculum framework.

It will empower both school leaders and teachers in planning a whole school approach for the changes that Curriculum for Wales 2022 brings by providing them with a depth of understanding with regards to pedagogy. Practical support for colleagues is a pivotal part of the day, ensuring a clear way forward for the preparations they can begin to make now.

Course participants will:

- closely examine the component parts of the new curriculum; the Four Purposes, the Areas of Learning and Experience, What Matters, Progression Steps and Achievement Outcomes and how they complement each other;
- makes links with the broader outlines within the Welsh Dimension, International Perspective Wider Skills that learners will engage with;
- explore the pedagogy required to prepare for and implement the new curriculum and compare this to current practice;
- focus on how to take the pedagogy of the Foundation Phase into Key Stage 2, and begin to use new terminology for existing phases; PS1, PS2, and PS3;
- understand the synergy between responsive planning and the shift towards formative assessment as the driver (life without outcomes and levels);
- consider how the pieces of the puzzle come together to ensure that 21st century pedagogy flourishes and identify next steps in their school's preparation.

Target Audience: Primary Teachers and School Leaders

Course Fee: £165 + VAT per person (10% discount for Building Blocks schools)

Dates and Venues:

Cohort 1

Venue: Swansea

Date: Tuesday, 24th September 2019

Cohort 2

Venue: Pembrokeshire

Date: Wednesday, 25th September 2019

Cohort 3

Venue: Llandudno

Date: Thursday, 26th September 2019

This course is available as a bespoke INSET day* or by attending one of our events in venues around Wales.

*For INSET, please contact us for a quote - dependent on group size.

Inquiry Based Learning

An approach for the pedagogy of Curriculum for Wales, 2022

2 day course

‘Inquiry... requires more than simply answering questions or getting a right answer. It espouses investigation, exploration, search, quest, research, pursuit, and study. It is enhanced by with a community of learners, each learning from the other in social interaction.’

Kuklau, Maniotes and Caspari

Learning can be shallow or deep. It can skim the surface of many things or it can engage deeply with a few key ideas. Inquiry based approaches aim to encourage deep learning - where learners are absorbed and fascinated; learning which is active and involved; and learning where connections which develop significant understandings are the priority. Inquiry underpins the pedagogy of Curriculum for Wales, 2022.

Join us for a 2 day introduction to Inquiry Based Learning which combines the researched based theory with classroom level practice. It will change the way you think about, and plan for, learning.

Over the course of the two days, course participants will:

- compare and contrast features associated with traditional practices those linked to the pedagogy underpinning Inquiry Based Learning (IBL);
- explore an effective structure for leading an inquiry with learners and the practical considerations for success;
- make links between the conceptual nature of IBL and ‘What Matters’ in Curriculum for Wales, 2022;
- identify the learning assets and thinking routines associated with different stages of an Inquiry;
- develop authentic contexts for learning so that learners actively construct ways to demonstrate their learning and develop enduring understandings.

Target Audience: Primary Teachers and School Leaders (The same participant must be able to attend both days.)

Course Fee: £325 + VAT per person (10% discount for Building Blocks schools)

Dates and Venues:

Cohort 1

Venue: Swansea

Day 1: Wednesday, 2nd October 2019

Day 2: Wednesday, 27th November 2019

This course is available as a bespoke INSET day* or by attending one of our events in venues around Wales.

Cohort 2

Venue: Llandudno

Day 1: Tuesday, 8th October 2019

Day 2: Friday, 29th November 2019

*For INSET, please contact us for a quote - dependent on group size.

It's good to be me!

Exploring diversity - with a focus on gender identity

1 day course

'Relationships and sexuality education offers opportunities for learners to explore how their experiences, decisions, social and cultural interactions, and relationships can help them grow in empathy and recognise the dignity and respect due to others, and to the living world around them.'
Welsh Government 2019

During this 1 day course we aim to respectfully explore the sensitive area of gender, outlined in Curriculum for Wales, 2022.

Myths, misunderstanding and a 'fear of offending' may fuel a lack of confidence when discussing and exploring issues of gender with children and families. This informational day will focus on bringing clarity to a complex and challenging area, and empower teachers to sensitively integrate important messages through their daily practice.

Course participants will:

- better understand the term 'diversity' and what the law states about the protected characteristics of gender;
- increase the ways in which they celebrate difference and challenge stereotypes within their schools and settings;
- consider the language, interactions and terms used in our communities and whether they are they helpful or harmful;
- explore gender dysphoria; feelings and responses, and the reality for individuals and families;
- reflect on ways to develop an inclusive and respectful environment;
- consider referral pathways and school policy in line with Curriculum for Wales 2022.

Target Audience: Primary Teachers and School Leaders

Course Fee: £165 + VAT per person (10% discount for Building Blocks schools)

Dates and Venues:

Cohort 1

Venue: Llandudno

Date: Wednesday 9th October 2019

This course is available as a bespoke INSET day* or by attending one of our events in venues around Wales.

Cohort 2

Venue: Swansea

Date: Thursday, 10th October 2019

*For INSET, please contact us for a quote - dependent on group size.

Cooperative Learning Academy

A focus on the pedagogy of collaborative learning

4 day course (3 Day Academy plus 1 Day Recall)

Collaboration is identified as one of the twelve Pedagogical Principles within the new curriculum for Wales and this four-day transformational academy addresses and introduces what this looks like in practice. Using the 'Johnson and Johnson model', Cooperative Learning unpicks the foundational elements needed for collaboration and dynamic learning in an accessible and engaging way that stays with teachers for the long term.

Course participants will:

- be introduced to the authentic and copyrighted 'Johnson and Johnson model of Cooperative Learning' both the theory and how it translates in practice;
- become familiar with the Five Basic Elements which ensure that all group work is collaborative, powerful and active;
- explore how Cooperative Learning benefits pupils in each phase of education;
- consider both the academic and social aspects of learning through practical examples, facilitation and collaboration with colleagues;
- plan specific Cooperative Learning tasks and put them into practice when back at school;
- consider how Cooperative Learning connects directly to reducing the attainment gap and improves outcomes for children and young people;
- return for a 'Recall Day' to share experiences and successes, and to further deepen their understanding.

Target Audience: Primary and Secondary Teachers, School Leaders

Course Fee: £650 + VAT

(Four day course - participants must be able to attend all four days.)

Dates and Venues:

Cohort 12

Academy: 30th September - 2nd October (incl.)

Recall Day:

Venue: Cadoxton Primary School, Barry

Building Blocks

Many schools are now part of the Building Blocks family of schools - our flagship approach to a one-stop planning, monitoring, assessment and reporting package. By joining all the dots, Building Blocks supports busy teachers and school leaders by reducing workload without compromising the quality needed to ensure exciting and dynamic learning.

- *Invite us to your school or cluster meeting for a complimentary Building Blocks 'Show and Tell' session.*
- *Building Blocks schools are encouraged to join us at our free training sessions, aimed at supporting you in getting the most of the Building Blocks portal.*
- *If you prefer to hold additional training at your school, we are able to provide this at a preferential rate.*

Building Blocks

Welcome to the new Building Blocks portal - update event

Following on from our close relationship with teachers and school leaders who currently use Building Blocks , we are delighted to launch the new Building Blocks portal which now encompasses many of the suggestions and improvements you asked for! (Autumn Term 2019).

Building Blocks reflects the proposed changes to the new Curriculum for Wales 2022, as well as being faster, easier to navigate and with many new features to explore. Come along to one of our half day update events to ensure you and your team get the most out of Building Blocks and your partnership with us.

Audience: Building Blocks Co-ordinators, Senior Leaders and Teachers

Times for all three days: 9.30 a.m. - 12 noon

Venue: Llandudno

Date: Wednesday, 18th September 2019

Venue: Swansea

Date: Thursday, 19th September 2019

Venue: Pembrokeshire

Date: Friday, 20th September 2019



Building Blocks

Using the Compact Profile on Building Blocks for on-entry Assessment

The start of the new school year signals the beginning of the on-entry profile for children in Nursery and/or Reception. It can be an overwhelming task at a time when many teachers want to be focussing on the important work of settling children in to school.

The Compact Profile is an integral part of Building Blocks, allowing you to offer exciting learning experiences while still gathering important information for completing the Compact Profile on each child by the agreed date.

Why not come along to this free half day event to find out more about how Building Blocks can support you with an easy way to gather, assess and export information that directly link to real experiences in the classroom.

Audience: Building Blocks Schools only. Building Blocks Co-ordinators, Foundation Phase Leaders, Nursery and Reception Teachers

Times for all three days: 1.00 p.m. - 3.00 p.m.

Venue: Llandudno

Date: Wednesday, 18th September 2019

Venue: Swansea

Date: Thursday, 19th September 2019

Venue: Pembrokeshire

Date: Friday, 20th September 2019



A Learning Partnership with Cadoxton Primary School

A Culture of Learning

The pedagogy of Foundation Phase in Progression Steps 2 and 3

2 day course

High quality Foundation Phase practice that extends from Nursery to Year 2 is underpinned by key dynamics and principles that bring learning alive. So, what are these essential ingredients? These are found at the heart of Curriculum for Wales, 2022 and during this two-day course we will be unpicking them in detail.

Using a laboratory-style approach of mixing theory with observations of 'in situ' practice, together we take a closer look at the practicalities and challenges of extending high quality pedagogy into Progression Step 2 (Years 1, 2 and 3) and Progression Step 3 (Years 4, 5 and 6). A deeper understanding empowers colleagues to make changes to their practice and provision and increases confidence when trying new ways of working back in their own school.

Course participants will:

Day 1

- visit Foundation Phase classrooms to see practice in action;
- explore what contributes to a high-quality environment and dynamic learning;
- observe the 'language of learning' and the 'role of the adult' in scaffolding thinking and the impact this has on learning;
- create a short-term action plan to 'push their own boundaries' and implement in their classroom on return to school.

Day 2

- explore exciting ways to document, share and extend learning;
- consider the place of Rich Tasks and the essential link with conceptual understanding;
- share their own progress to date;
- plan longer-term next steps to embed practice within their own classroom;
- consider ways to empower colleagues to take risks too!

Target Audience: Years 1- 6 Teachers and School Leaders

Course Fee: £300 + VAT per person

(Two-day course - participants must be able to attend on both days.)

Dates and Venues: Cadoxton Primary School, Barry

Day 1: Friday, 20th September 2019

Day 2: Friday 18th October 2019

A Learning Partnership with Cadoxton Primary School

No Child Left Behind

The Additional Learning Needs and Education Tribunal (Wales) Act

1 day course

'The Additional Learning Needs and Education Tribunal (Wales) Act 2018 makes provision for a new statutory framework for supporting children and young people with additional learning needs (ALN).'
Welsh Government May 2018

How well does your school understand how these important changes impact on the way we work to support children and young people? What does the Act say? Most importantly, in practical terms, how do we successfully implement the requirements of the Act so that all learners are nurtured with the support they are entitled to? This one-day course will outline key information for school leaders and teachers, with recommendations that can be implemented immediately.

Course participants will:

- consider the requirements of the Act and understand how they transfer to practice;
- become familiar with the school's obligations and those of the local authority;
- learn about best practice for preparation, content, form, review and revision of Individual Development Plans (IDPs) and view examples;
- explore ways to increase the participation of children and young people in creating and implementing IDPs;
- identify ways to raise concerns in school and the stages in the rights to appeal to the Education Tribunal;
- develop ways to work in partnership so that each IDP clearly outlines the responsibilities of the agencies involved.

Target Audience: Primary Teachers, AL and School Leaders

Course Fee: £150 + VAT per person

Dates and Venues:

Cohort 1

Venue: Cadoxton Primary School, Barry

Date: Monday, 11th November 2019

Cohort 2

Venue: Based in Llandudno (Venue TBC)

Date: Tuesday, 19th November 2019